2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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| | School Year | | District | Campus | African American | Hispanic | White | American | Asian | Pacific | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disady | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|----------|-------|---------|---|----------------------------|------------|-------------------------------|---------|----------------|--------------------------------------|
| | i cui | State | | - | formance I | - | | | | | | | (i offici) | Linonea | Linonea | Disuar | incritici cu) |
| Grade 6 Reading | | | | | | , , | | , | • • | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 85% | 85% | - | 50% | 97% | - | - | - | * | 60% | - | 84% | 88% | 67% | * |
| | 2021 | 62% | 75% | 74% | - | * | 82% | - | - | - | * | 60% | * | 62% | 86% | 63% | * |
| At Meets Grade Level or Above | 2022 | 43% | 41% | 41% | - | 20% | 48% | - | - | - | * | 20% | - | 36% | 50% | 40% | * |
| | 2021 | 32% | 32% | 30% | - | * | 36% | - | - | - | * | 20% | * | 15% | 43% | 13% | * |
| At Masters Grade Level | 2022 | 23% | 22% | 22% | - | 10% | 24% | - | - | - | * | 0% | - | 12% | 38% | 27% | * |
| | 2021 | 15% | 11% | 11% | - | * | 14% | - | - | - | * | 0% | * | 8% | 14% | 0% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 78% | 78% | - | 70% | 79% | - | - | - | * | 80% | - | 80% | 75% | 80% | * |
| | 2021 | 68% | 71% | 70% | - | * | 68% | - | - | - | * | 60% | * | 69% | 71% | 69% | * |
| At Meets Grade Level or Above | 2022 | 39% | 37% | 37% | - | 20% | 41% | - | - | - | * | 0% | - | 40% | 31% | 27% | * |
| | 2021 | 36% | 46% | 44% | - | * | 50% | - | - | - | * | 0% | * | 38% | 50% | 31% | * |
| At Masters Grade Level | 2022 | 16% | 12% | 12% | - | 10% | 14% | _ | - | _ | * | 0% | _ | 20% | 0% | 13% | * |
| | 2021 | 15% | 14% | 15% | _ | * | 18% | _ | - | _ | * | 0% | * | 15% | 14% | 6% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 87% | 87% | - | 80% | 87% | * | - | - | * | 63% | * | 81% | 94% | 76% | * |
| | 2021 | 69% | 78% | 78% | - | 63% | 84% | - | - | - | - | * | * | 89% | 56% | 73% | 40% |
| At Meets Grade Level or Above | 2022 | 56% | 50% | 50% | - | 20% | 55% | * | - | - | * | 25% | * | 43% | 59% | 35% | * |
| | 2021 | 45% | 56% | 56% | - | 25% | 68% | - | - | - | - | * | * | 61% | 44% | 40% | 0% |
| At Masters Grade Level | 2022 | 37% | 26% | 26% | - | 0% | 32% | * | - | - | * | 0% | * | 24% | 29% | 6% | * |
| | 2021 | 25% | 26% | 26% | - | 13% | 32% | - | - | - | - | * | * | 33% | 11% | 13% | 0% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 76% | 76% | - | 40% | 81% | * | - | - | * | 50% | * | 71% | 82% | 71% | * |
| | 2021 | 55% | 85% | 85% | - | 63% | 95% | - | - | - | - | * | * | 89% | 78% | 87% | 60% |
| At Meets Grade Level or Above | 2022 | 31% | 39% | 39% | - | 20% | 45% | * | - | - | * | 38% | * | 43% | 35% | 29% | * |
| | 2021 | 27% | 37% | 37% | - | 13% | | - | - | - | - | * | * | | 44% | 27% | 0% |
| At Masters Grade Level | 2022 | 13% | | 8% | - | 0% | 10% | * | _ | - | * | 0% | * | 5% | 12% | 0% | * |
| | 2021 | 12% | 26% | 26% | - | | | - | - | - | - | * | * | 28% | 22% | 20% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | School | State | District | Commune | African | Lliepenie | \A/bito | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|--------|-------|----------|---------|----------|-----------|---------|----------|-------|----------|-------|---------------|----------|-------------------|-------|------|--------------------------------------|
| At Approphes Crade Level or | | 83% | 96% | 96% | American | - | | indian | Asian | Islander | Races | (Current) | (Former) | 100% | | | monitored) |
| At Approaches Grade Level or Above | 2022 | 83% | 96% | | - | 100% | | - | - | - | - | Ψ | T | 100% | 89% | 92% | т |
| | 2021 | 73% | 72% | 72% | - | 57% | 77% | - | - | - | - | 40% | - | 74% | | 50% | * |
| At Meets Grade Level or Above | 2022 | 58% | 68% | 68% | - | 43% | 78% | - | - | - | - | * | * | 7570 | | 54% | * |
| | 2021 | 46% | 45% | 45% | - | 29% | 50% | - | - | - | - | 40% | - | 44% | * | 30% | * |
| At Masters Grade Level | 2022 | 37% | 60% | 60% | - | 29% | 72% | - | - | - | - | * | * | 63% | 56% | 46% | * |
| | 2021 | 21% | 14% | 14% | - | 0% | 18% | - | - | - | - | 0% | - | 15% | * | 10% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 84% | 84% | - | 50% | 100% | - | - | - | - | * | * | 92% | 71% | 73% | * |
| | 2021 | 62% | 72% | 72% | - | 71% | 72% | - | - | - | - | 40% | - | 74% | * | 80% | * |
| At Meets Grade Level or Above | 2022 | 40% | 26% | 26% | - | 17% | 31% | - | - | - | - | * | * | 33% | 14% | 36% | * |
| | 2021 | 36% | 24% | 24% | _ | 29% | 22% | - | - | - | - | 20% | - | 26% | * | 30% | * |
| At Masters Grade Level | 2022 | 14% | 0% | 0% | _ | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | * |
| | 2021 | 11% | 4% | 4% | _ | 14% | 0% | _ | - | _ | - | 20% | _ | 4% | * | 10% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 96% | 96% | - | 100% | 94% | - | - | - | - | * | * | 100% | 89% | 92% | * |
| | 2021 | 68% | 79% | 79% | - | 57% | 86% | - | - | - | - | 40% | - | 81% | * | 60% | * |
| At Meets Grade Level or Above | 2022 | 45% | 48% | 48% | _ | 29% | 56% | - | - | _ | - | * | * | 50% | 44% | 38% | * |
| | 2021 | 43% | 55% | 55% | _ | 29% | 64% | - | - | - | - | 40% | - | 56% | * | 40% | * |
| At Masters Grade Level | 2022 | 24% | 36% | 36% | _ | 14% | 44% | _ | - | _ | - | * | * | 38% | 33% | 23% | * |
| | 2021 | 24% | 21% | 21% | _ | 14% | 23% | _ | - | _ | - | 20% | _ | 22% | * | 20% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 68% | 68% | - | 43% | 78% | - | - | - | - | * | * | 75% | 56% | 54% | * |
| | 2021 | 57% | 62% | 62% | - | 43% | 68% | - | - | - | - | 60% | - | 63% | * | 40% | * |
| At Meets Grade Level or Above | 2022 | 31% | 20% | 20% | - | 0% | 28% | - | - | - | - | * | * | 25% | 11% | 8% | * |
| | 2021 | 28% | 21% | 21% | - | 14% | 23% | - | - | - | - | 20% | - | 22% | * | 20% | * |
| At Masters Grade Level | 2022 | 18% | 16% | 16% | - | 0% | 22% | - | - | - | - | * | * | | | 8% | * |
| | 2021 | 14% | 7% | 7% | - | 14% | 5% | | - | - | - | 20% | - | 7% | | 10% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 78% | 78% | - | 70% | 80% | - | - | - | - | 43% | - | 82% | 67% | 63% | * |
| | 2021 | 67% | 78% | 78% | _ | 78% | 78% | - | * | _ | * | * | * | 78% | 77% | 67% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|-------------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 47% | 56% | 56% | - | 40% | 60% | - | - | - | - | 29% | - | 64% | 33% | 42% | × |
| | 2021 | 50% | 63% | 63% | - | 56% | 70% | - | * | - | * | * | * | 67% | 54% | 44% | × |
| At Masters Grade Level | 2022 | 11% | 13% | 13% | _ | 10% | 14% | - | - | - | _ | 14% | - | 12% | 17% | 11% | * |
| | 2021 | 12% | 13% | 13% | - | 33% | 7% | - | * | - | * | * | * | 11% | 15% | 17% | 2 |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 84% | 84% | - | 100% | 80% | - | - | - | * | * | * | 79% | 100% | 83% | k |
| | 2021 | 71% | 91% | 91% | - | 83% | 94% | - | - | - | * | * | * | 90% | 92% | 86% | |
| At Meets Grade Level or Above | 2022 | 55% | 63% | 63% | - | 63% | 63% | - | - | - | * | * | * | 59% | 78% | 50% | لا |
| | 2021 | 57% | 89% | 89% | - | 83% | 92% | - | - | - | * | * | * | 87% | 92% | 86% | |
| At Masters Grade Level | 2022 | 9% | 12% | | - | 25% | | - | - | - | * | * | * | | 22% | 6% | , |
| | 2021 | 11% | 16% | 16% | - | 17% | 17% | - | - | - | * | * | * | 19% | 8% | 7% | |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 94% | 94% | - | 89% | 96% | - | - | - | - | 80% | - | 96% | 89% | 86% | k |
| | 2021 | 73% | 98% | 98% | - | 100% | 100% | - | * | - | * | * | * | 97% | 100% | 100% | 3 |
| At Meets Grade Level or Above | 2022 | 43% | 75% | 75% | - | 78% | 74% | - | - | - | - | 40% | - | 78% | 67% | 79% | \$ |
| | 2021 | 41% | 76% | 76% | - | 67% | 83% | - | * | - | * | * | * | 83% | 58% | 72% | د |
| At Masters Grade Level | 2022 | 27% | 58% | 58% | - | 56% | 59% | - | - | - | - | 40% | - | 59% | 56% | 71% | : |
| | 2021 | 23% | 40% | 40% | - | 44% | 38% | - | * | - | * | * | * | 47% | 25% | 33% | ; |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 100% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | 100% | 100% | : |
| | 2021 | 82% | 97% | 9 7% | - | 100% | 96% | - | * | - | * | * | - | 96% | 100% | 100% | • |
| At Meets Grade Level or Above | 2022 | 55% | 94% | 94% | - | * | 97% | - | - | - | * | * | * | 96% | 88% | 93% | 3 |
| | 2021 | 55% | 66% | 66% | - | 67% | 70% | - | * | - | * | * | - | 58% | 89% | 62% | 3 |
| At Masters Grade Level | 2022 | 21% | 38% | 38% | - | * | 38% | - | - | - | * | * | * | 31% | 63% | 36% | : |
| | 2021 | 22% | 29% | 29% | - | 44% | 26% | - | * | - | * | * | - | 27% | 33% | 31% | ; |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 95% | 95% | - | 80% | 97% | - | - | - | * | * | * | 97% | 88% | 83% | |
| | 2021 | 88% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | * | 100% | |
| At Meets Grade Level or Above | 2022 | 68% | 76% | 76% | - | 40% | 79% | - | - | - | * | * | * | 76% | 75% | 50% | |
| | 2021 | 69% | 86% | 86% | - | 100% | 83% | - | - | - | - | * | * | 85% | * | 64% | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|--------|-------------------------------|----------|----------------|--|
| At Masters Grade Level | 2022 | 42% | | 32% | | 20% | | - | - | - | * | * | * | 33% | 25% * | 17% 18% | _ |
| CATIACT All Subjects | 2021 | 43% | 31% | 31% | - | 17% | 35% | - | - | - | - | T | т т | 27% | | 18% | - |
| SAT/ACT All Subjects At Approaches Grade Level or Above | 2022 | 92% | 100% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | - | * | - |
| | 2021 | 95% | 100% | 100% | - | - | 100% | - | - | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2022 | 64% | 75% | 75% | - | * | 80% | - | - | - | - | - | - | 75% | - | * | - |
| | 2021 | 69% | 53% | 53% | - | - | 53% | - | - | - | - | - | - | 46% | * | * | - |
| At Masters Grade Level | 2022 | 13% | 0% | 0% | - | * | 0% | - | - | - | - | - | - | 0% | - | * | - |
| | 2021 | 14% | 7% | 7% | - | - | 7% | - | - | - | - | - | - | 8% | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 88% | 86% | - | 75% | 89% | * | - | - | 92% | 58% | 100% | 88% | 84% | 78% | 73% |
| | 2021 | 67% | 84% | 83% | - | 72% | 86% | - | * | - | 67% | 56% | 100% | 84% | 79% | 76% | 44% |
| At Meets Grade Level or Above | 2022 | 48% | 58% | 55% | - | 36% | 60% | * | - | - | 62% | 30% | 54% | 58% | 48% | 44% | 12% |
| | 2021 | 41% | 55% | 55% | - | 40% | 60% | - | * | - | 25% | 25% | 63% | 54% | 57% | 41% | 12% |
| At Masters Grade Level | 2022 | 23% | 30% | 25% | - | 16% | 28% | * | - | - | 15% | 8% | 23% | 24% | 25% | 19% | 0% |
| | 2021 | 18% | 23% | 19% | - | 18% | 19% | - | * | - | 8% | 6% | 6% | 20% | 17% | 15% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 89% | 85% | - | 78% | 87% | * | - | - | 86% | 56% | * | 84% | 87% | 76% | 69% |
| | 2021 | 68% | 83% | 80% | - | 68% | 84% | - | * | - | 50% | 47% | 100% | 80% | 78% | 68% | 42% |
| At Meets Grade Level or Above | 2022 | 53% | 59% | 55% | - | 38% | 59% | * | - | - | 57% | 28% | * | 55% | 54% | 44% | 8% |
| | 2021 | 45% | 59% | 60% | - | 41% | 67% | - | * | - | 17% | 29% | 67% | 60% | 59% | 42% | 8% |
| At Masters Grade Level | 2022 | 25% | 32% | 23% | - | 15% | 27% | * | - | - | 14% | 8% | * | 19% | 32% | 17% | 0% |
| | 2021 | 18% | 23% | 16% | - | 15% | 17% | - | * | - | 0% | 0% | 17% | 17% | 12% | 10% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 87% | 84% | - | 70% | 88% | * | - | - | * | 65% | * | 86% | 80% | 78% | 73% |
| | 2021 | 66% | 89% | 85% | - | 79% | 87% | - | * | - | * | 63% | 100% | 87% | 82% | 85% | 67% |
| At Meets Grade Level or Above | 2022 | 42% | 57% | 48% | - | 39% | 51% | * | - | - | * | 30% | * | 54% | 37% | 41% | 9% |
| | 2021 | 37% | 57% | 50% | - | 32% | 54% | - | * | - | * | 19% | 40% | 49% | 51% | 43% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-------|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 20% | 28% | 20% | - | 18% | 22% | * | - | - | * | 10% | * | 24% | 14% | 21% | 0% |
| | 2021 | 18% | 30% | 22% | - | 21% | 21% | - | * | - | * | 6% | 0% | 24% | 18% | 18% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 93% | 98% | - | 100% | 98% | - | - | - | * | 80% | * | 100% | 94% | 96% | 100% |
| | 2021 | 71% | 78% | 89% | - | 81% | 91% | - | * | - | * | 50% | - | 89% | 91% | 83% | * |
| At Meets Grade Level or Above | 2022 | 47% | 62% | 75% | - | 40% | 81% | - | - | - | * | 60% | * | 79% | 65% | 67% | 40% |
| | 2021 | 44% | 47% | 61% | - | 50% | 67% | - | * | - | * | 33% | - | 57% | 82% | 52% | * |
| At Masters Grade Level | 2022 | 21% | 31% | 37% | - | 20% | 40% | - | - | - | * | 0% | * | 33% | 47% | 30% | 0% |
| | 2021 | 20% | 18% | 25% | - | 31% | 24% | - | * | - | * | 17% | - | 25% | 27% | 26% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 85% | 85% | - | 58% | 90% | - | - | - | * | * | * | 90% | 71% | 68% | * |
| | 2021 | 73% | 81% | 81% | - | 69% | 84% | - | - | - | - | 67% | * | 81% | 80% | 71% | * |
| At Meets Grade Level or Above | 2022 | 50% | 55% | 55% | - | 17% | 62% | - | - | - | * | * | * | 59% | 41% | 28% | * |
| | 2021 | 49% | 53% | 53% | - | 54% | 53% | - | - | - | - | 17% | * | 53% | 60% | 43% | * |
| At Masters Grade Level | 2022 | 30% | 26% | 26% | - | 8% | 31% | - | - | - | * | * | * | 31% | 12% | 12% | * |
| | 2021 | 29% | 19% | 19% | - | 15% | 20% | - | - | - | - | 17% | * | 17% | 40% | 14% | * |
| | | | ST | AAR Per | formance F | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 24% | 24% | - | 20% | 24% | - | - | - | * | 0% | - | 24% | 25% | 27% | * |
| | 2021 | 24% | 29% | 26% | - | * | 32% | - | - | - | * | 0% | * | 15% | 36% | 13% | * |
| Reading and Mathematics Including EOC | 2022 | 31% | 24% | 24% | - | 20% | 24% | - | - | - | * | 0% | - | 24% | 25% | 27% | * |
| | 2021 | 24% | 29% | 26% | - | * | 32% | - | - | - | * | 0% | * | 15% | 36% | 13% | * |
| Reading Including EOC | 2022 | 43% | 41% | 41% | - | 20% | 48% | - | - | - | * | 20% | - | 36% | 50% | 40% | * |
| | 2021 | 32% | 32% | 30% | - | * | 36% | - | - | - | * | 20% | * | 15% | 43% | 13% | * |
| Math Including EOC | 2022 | 40% | 37% | 37% | - | 20% | 41% | - | - | - | * | 0% | - | 40% | 31% | 27% | * |
| , i i i i i i i i i i i i i i i i i i i | 2021 | 36% | 46% | 44% | - | * | 50% | _ | - | - | * | 0% | * | 38% | 50% | 31% | * |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 37% | 37% | - | 20% | 42% | * | - | - | * | 25% | * | 43% | 29% | 24% | * |
| _ | 2021 | 26% | 30% | 30% | - | 13% | 37% | - | - | - | - | * | * | 28% | 33% | 13% | 0% |
| Reading and Mathematics Including EOC | 2022 | 33% | 37% | 37% | - | 20% | | * | - | - | * | 25% | * | | | 24% | * |
| _ | 2021 | 27% | 30% | 30% | _ | 13% | 37% | _ | - | - | - | * | * | 28% | 33% | 13% | 0% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--|
| Reading Including EOC | 2022 | 56% | 50% | 50% | - | 20% | 55% | * | - | - | * | 25% | * | 43% | 59% | 35% | * |
| | 2021 | 45% | 56% | 56% | - | 25% | 68% | - | - | - | - | * | * | 61% | 44% | 40% | 0% |
| Math Including EOC | 2022 | 37% | 39% | 39% | - | 20% | 45% | * | - | - | * | 38% | * | 43% | 35% | 29% | * |
| | 2021 | 32% | 37% | 37% | - | 13% | 47% | - | - | - | - | * | * | 33% | 44% | 27% | 0% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 16% | 16% | - | 0% | 23% | - | - | - | - | * | * | 25% | 0% | 18% | * |
| | 2021 | 21% | 20% | 20% | - | 29% | 17% | - | - | - | - | 20% | - | 22% | * | 30% | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 36% | 36% | - | 14% | 44% | - | - | - | - | * | * | 44% | 22% | 31% | * |
| | 2021 | 33% | 28% | 28% | - | 29% | 27% | - | - | - | - | 20% | - | 30% | * | 30% | * |
| Reading Including EOC | 2022 | 58% | 68% | 68% | - | 43% | 78% | - | - | - | - | * | * | 75% | 56% | 54% | * |
| | 2021 | 47% | 45% | 45% | - | 29% | 50% | - | - | - | - | 40% | - | 44% | * | 30% | * |
| Math Including EOC | 2022 | 48% | 44% | 44% | - | 29% | 50% | - | - | - | - | * | * | 50% | 33% | 46% | * |
| | 2021 | 43% | 34% | 34% | - | 29% | 36% | - | - | - | - | 20% | - | 37% | * | 30% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 41% | 28% | - | 14% | 32% | * | - | - | * | 13% | * | 31% | 23% | 23% | 0% |
| | 2021 | 26% | 39% | 25% | - | 16% | 29% | - | - | - | * | 8% | * | 22% | 32% | 17% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 32% | - | 18% | 36% | * | - | - | * | 13% | * | 35% | 26% | 27% | 0% |
| | 2021 | 28% | 40% | 28% | - | 16% | 32% | - | - | - | * | 8% | * | 26% | 32% | 17% | 0% |
| Reading Including EOC | 2022 | 53% | 58% | 51% | - | 27% | 58% | * | - | - | * | 27% | * | 48% | 55% | 42% | 0% |
| | 2021 | 41% | 50% | 43% | - | 21% | 51% | - | - | - | * | 31% | * | 43% | 44% | 27% | 0% |
| Math Including EOC | 2022 | 43% | 55% | 39% | - | 23% | 45% | * | - | - | * | 27% | * | 44% | 33% | 33% | 11% |
| | 2021 | 37% | 54% | 39% | - | 16% | 44% | - | - | - | * | 8% | * | 36% | 44% | 29% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 51 | 51 | - | 45 | 50 | - | - | - | * | 20 | - | 40 | 73 | 50 | * |
| | 2019 | 42 | 33 | 33 | - | 71 | 20 | - | - | - | - | * | - | 34 | 29 | 50 | * |
| Grade 6 Mathematics | 2022 | 61 | 32 | 32 | - | 35 | 29 | - | - | - | * | 40 | - | 34 | 27 | 42 | * |
| | 2019 | 54 | 18 | 18 | - | 19 | 18 | - | - | - | - | * | - | 23 | 6 | 18 | * |
| Grade 7 ELA/Reading | 2022 | 88 | 84 | 84 | - | 80 | 88 | * | - | - | - | 71 | * | 86 | 82 | 81 | * |
| | 2019 | 77 | 79 | 79 | - | 94 | 76 | - | * | - | * | * | * | 83 | 70 | 82 | 90 |
| Grade 7 Mathematics | 2022 | 60 | 58 | 58 | - | 60 | 60 | * | - | - | - | 50 | * | 62 | 50 | 56 | * |
| | 2019 | 62 | 85 | 85 | - | 75 | 90 | - | * | - | * | * | * | 88 | 75 | 87 | 80 |
| Grade 8 ELA/Reading | 2022 | 83 | 100 | 100 | - | 100 | 100 | - | - | - | - | * | * | 100 | 100 | 100 | * |
| | 2019 | 77 | 77 | 77 | - | 72 | 78 | - | - | - | * | * | * | 74 | 83 | 84 | * |
| Grade 8 Mathematics | 2022 | 74 | 66 | 66 | - | 50 | 73 | - | - | - | - | * | * | 71 | 57 | 68 | * |
| | 2019 | 82 | 93 | 93 | - | 83 | 96 | - | - | - | - | * | * | 92 | 96 | 87 | * |
| End of Course English II | 2022 | 71 | 82 | 82 | - | 86 | 80 | - | - | - | * | * | * | 83 | 78 | 88 | * |
| - | 2019 | 69 | 83 | 83 | - | * | 83 | - | - | - | * | * | - | 86 | 79 | 94 | * |
| End of Course Algebra I | 2022 | 67 | 86 | 86 | - | 83 | 87 | - | - | - | - | 70 | - | 85 | 88 | 88 | * |
| - | 2019 | 75 | 96 | 96 | - | * | 95 | - | - | - | * | * | * | 95 | * | 100 | * |
| All Grades Both Subjects | 2022 | 74 | 72 | 68 | - | 65 | 70 | * | - | - | 79 | 57 | 86 | 69 | 67 | 72 | 66 |
| , | 2019 | 69 | 70 | 72 | - | 71 | 72 | - | * | - | 71 | 76 | 83 | 73 | 70 | 78 | 79 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 77 | - | 74 | 78 | * | - | - | 90 | 63 | * | 75 | 82 | 80 | 77 |
| J | 2019 | 68 | 71 | 71 | - | 79 | 69 | - | * | - | * | 85 | * | 71 | 71 | 81 | 96 |
| All Grades Mathematics | 2022 | 69 | 65 | 59 | - | 57 | 60 | * | - | - | * | 53 | * | 62 | 51 | 63 | 55 |
| | 2019 | 70 | 69 | 73 | - | 64 | 76 | - | * | - | * | 67 | * | 75 | 69 | 74 | 64 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School | | | | Total Bilingual | BE-Trans Early | | BE-Dual | BE-Dual | ALP Bilingual | Total | ESL Content- | ESL | ALP ESL | EB/EL with Parental | Never | Total EB/EL | Monitored & Former |
|---------------------------------------|--------|-------|----------|--------------|--------------------|-------------------|------------|-----------|-----------|------------------|-------|-----------------|----------|------------|---------------------------|-------|----------------|--------------------------|
| | Year | State | District | Campus | Education | | | | - | (Exception) | ESL | | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAF | R Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 88% | 86% | - | - | - | - | - | - | 67% | | 67% | - | - | 88% | 67% | 80% |
| | 2021 | 67% | 84% | 83% | - | - | - | - | - | - | 35% | - | 3370 | - | - | 86% | 35% | 82% |
| At Meets Grade Level or Above | 2022 | 48% | 58% | 55% | - | - | - | - | - | - | 4% | - | 170 | - | - | 59% | 4% | 36% |
| | 2021 | 41% | 55% | 55% | - | - | - | - | - | - | 15% | - | 15% | - | - | 58% | 15% | 46% |
| At Masters Grade Level | 2022 | 23% | 30% | 25% | - | - | - | - | - | - | 0% | - | 0,0 | - | - | 27% | 0% | 16% |
| | 2021 | 18% | 23% | 1 9 % | - | - | - | - | - | - | 4% | - | 4% | - | - | 19% | 4% | 32% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 89% | 85% | - | - | - | - | - | - | 67% | - | 67% | - | - | 86% | 67% | 83% |
| | 2021 | 68% | 83% | 80% | - | - | - | - | - | - | 33% | - | 33% | - | - | 83% | 33% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 59% | 55% | - | - | - | - | - | - | 0% | - | 0% | - | - | 58% | 0% | 42% |
| | 2021 | 45% | 59% | 60% | - | - | _ | - | - | - | 11% | - | 11% | - | - | 64% | 11% | 44% |
| At Masters Grade Level | 2022 | 25% | 32% | 23% | - | - | - | - | - | - | 0% | - | 0% | - | - | 25% | 0% | 17% |
| | 2021 | 18% | 23% | 16% | - | - | - | _ | - | - | 0% | - | 0% | - | - | 16% | 0% | 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 87% | 84% | - | - | - | - | - | - | 63% | - | 63% | - | - | 85% | 63% | 86% |
| | 2021 | 66% | 89% | 85% | - | - | _ | _ | - | - | 56% | - | 56% | - | - | 87% | 56% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 57% | 48% | - | - | - | - | - | - | 0% | - | 0% | - | - | 51% | 0% | 43% |
| | 2021 | 37% | 57% | 50% | - | - | _ | - | - | - | 22% | - | 22% | - | - | 53% | 22% | 43% |
| At Masters Grade Level | 2022 | 20% | 28% | 20% | - | - | _ | - | - | - | 0% | - | 0% | - | - | 21% | 0% | 29% |
| | 2021 | 18% | 30% | 22% | - | - | _ | - | - | - | 11% | - | 11% | - | - | 22% | 11% | 43% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 93% | 98% | - | - | - | - | - | - | * | - | * | - | - | 98% | * | * |
| | 2021 | 71% | 78% | 89% | - | - | _ | - | - | - | * | - | * | - | - | 91% | * | 100% |
| At Meets Grade Level or Above | 2022 | 47% | 62% | 75% | - | - | - | - | - | - | * | - | * | - | - | 79% | * | * |
| | 2021 | 44% | 47% | 61% | - | - | - | - | - | - | * | - | * | _ | _ | 64% | * | 50% |
| At Masters Grade Level | 2022 | 21% | 31% | 37% | - | - | _ | - | _ | - | * | - | * | _ | _ | 42% | * | |
| | 2021 | 20% | 18% | 25% | - | - | _ | - | - | - | * | - | * | _ | - | 24% | * | 50% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 85% | 85% | - | - | - | - | - | - | * | - | * | - | - | 90% | * | * |
| | 2021 | 73% | 81% | 81% | _ | _ | _ | - | _ | _ | * | _ | * | _ | _ | 85% | * | * |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|------------|---------------------------------|-----------|-----------------|--------------------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 55% | 55% | - | - | - | - | - | - | * | - | * | - | - | 61% | * | * |
| | 2021 | 49% | 53% | 53% | - | - | - | - | - | - | * | - | * | - | - | 54% | * | * |
| At Masters Grade Level | 2022 | 30% | 26% | 26% | - | - | - | - | - | - | * | - | * | - | - | 29% | * | * |
| | 2021 | 29% | 19% | 19% | - | - | - | - | - | - | * | - | * | - | - | 19% | * | * |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 72% | 68% | - | - | - | - | - | - | 73% | - | 73% | - | - | 69% | 73% | 50% |
| | 2019 | 69% | 70% | 72% | - | - | - | - | - | | 67% | - | 67% | | - | | 67% | |
| All Grades ELA/Reading | 2022 | 78% | 79% | 77% | - | - | - | - | - | - | 86% | - | 86% | - | - | 78% | 86% | 56% |
| | 2019 | 68% | 71% | 71% | - | - | - | - | - | | * | - | * | | - | | * | |
| All Grades Mathematics | 2022 | 69% | 65% | 59% | - | - | - | - | - | - | 63% | - | 63% | - | - | 60% | 63% | 43% |
| | 2019 | 70% | 69% | 73% | - | - | - | - | - | | 40% | - | 40% | | - | | 40% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|--------|-----------------------|-------|---------------------|------|------|------|-------------------------------|-------|----------------|--|
| | | | | | 2022 9 | | Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | (All C | naues) | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | _ | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 93% | - | 89% | | * | - | - | 100% | 98% | 68% | 97% | | 91% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | - | 6% | 4% | * | - | - | 0% | 2% | 32% | 3% | | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | | 1% | - | 6% | | * | - | - | 0% | 0% | 0% | 0% | | 3% | 15% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 94% | - | 89% | 96% | * | - | - | 100% | 100% | 67% | 97% | 89% | 92% | 81% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | - | 4% | 4% | * | - | - | 0% | 0% | 33% | 3% | 7% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | - | 7% | 0% | * | - | - | 0% | 0% | 0% | 0% | 4% | 3% | 19% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 93% | - | 92% | 95% | * | - | - | * | 100% | 60% | 96% | 89% | 92% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 6% | - | 6% | 5% | * | - | - | * | 0% | 40% | 4% | 9% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | - | 3% | 0% | * | - | - | * | 0% | 0% | 0% | 2% | 2% | 8% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | - | 77% | 96% | - | - | - | * | 100% | * | 98% | 77% | 87% | 83% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | - | 15% | 4% | - | - | - | * | 0% | * | 2% | 18% | 10% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | - | 8% | 0% | - | - | - | * | 0% | * | 0% | 5% | 3% | 17% |
| Not Tested | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|-----|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | - | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | - | 92% | 96% | - | - | - | * | * | * | 98% | 85% | 93% | 80% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | - | 0% | 4% | - | - | - | * | * | * | 2% | 10% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 8% | 0% | - | - | - | * | * | * | 0% | 5% | 4% | 20% |
| Not Tested | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 100% | 100% | - | * | 100% | - | - | - | - | - | - | 100% | - | * | - |
| | | | | | 2021 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 100% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 96% | 96% | - | 100% | 94% | - | * | - | 100% | 100% | 100% | 98% | 89% | 97% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | - | 0% | 6% | - | * | - | 0% | 0% | 0% | 2% | 11% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 100% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 96% | 96% | - | 100% | 95% | - | * | - | 100% | 100% | 100% | 98% | 91% | 97% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | - | 0% | 5% | - | * | - | 0% | 0% | 0% | 2% | 9% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 100% | 100% | - | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 95% | 95% | - | 100% | 94% | - | * | - | * | 100% | 100% | 98% | 89% | 97% | 100% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|-------------|---------------------|----------|------|--------------------|---|---------------------|---|----------------------------|----|-------|-------|----------------|--|
| Not Included in Accountability: Mobile | 4% | 5% | 5% | - | 0% | 6% | - | * | - | * | 0% | 0% | 2% | 11% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 100% | 100% | - | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 96% | 96% | - | 100% | 94% | - | * | - | * | 100% | - | 98% | 85% | 96% | * |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | - | 0% | 6% | - | * | - | * | 0% | - | 2% | 15% | 4% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 13% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 100% | 100% | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 97% | 9 7% | - | 100% | 96% | - | - | - | - | 100% | * | 100% | 71% | 95% | * |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | - | 0% | 4% | - | - | - | - | 0% | * | 0% | 29% | 5% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 13% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 3% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 10% | 0% | 0% | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 100% | 100% | - | - | 100% | - | - | - | - | - | - | 100% | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--------------------------------------|----------|----------|---------|----------|----------|--------|----------|---|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | | Islander | | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.9% | 96.7% | - | 97.0% | 96.7% | - | * | - | 95.3% | 97.1% | 96.4% | 97.4% |
| 2019-20 | 98.3% | 99.4% | 99.5% | - | 99.7% | 99.5% | - | * | - | * | 99.5% | 99.3% | 99.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 4.5% | 5.7% | - | 2.1% | 6.8% | - | * | - | 0.0% | 0.0% | 6.7% | 0.0% |
| 2019-20 | 6.7% | 1.3% | 0.7% | - | 0.0% | 0.9% | - | * | - | 0.0% | 0.0% | 2.0% | 0.0% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.5% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Annual Dropout Rate (C | Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| 2019-20 | 1.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 3.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 5.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 90.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Continued HS | 3.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Dropped Out | 5.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 90.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Continued HS | 1.1% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Dropped Out | 6.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 92.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | | | | A fui com | | | • | | Decifie | Two or | Creatial | Faar | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Continued HS | 1.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Dropped Out | 6.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Dropped Out | 6.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | - | 100.0% | 100.0% | - | - | - | - | - | 100.0% | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.1% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.3% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | 100.0% | * | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | | 100.0% | | - | | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2020 | 90.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | _ | - | - | * | * |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| | 87.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | | - | _ | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | * | 5.6% | - | - | - | - | * | 18.2% | - |
| Class of 2020 | 4.3% | | | _ | * | | | - | - | - | - | * | * |
| FHSP-DLA Graduates (| | | | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------|---------|----------|---------------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 92.1% | 92.1% | - | * | 94.4% | - | - | - | - | * | 81.8% | - |
| Class of 2020 | 83.5% | 89.7% | 89. 7% | - | * | 92.3% | - | - | - | - | - | * | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2020 | 87.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | * |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | * | - | - | * | - | - | - | - | * | * | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 7.9% | 7. 9 % | - | * | 5.6% | - | - | - | - | * | 18.2% | - |
| 2019-20 | 4.4% | 10.3% | 10.3% | - | * | 7.7% | - | - | - | - | - | * | * |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 92.1% | 92.1% | - | * | 94.4% | - | - | - | - | * | 81.8% | - |
| 2019-20 | 81.8% | 89.7% | 89.7% | - | * | 92.3% | - | - | - | - | - | * | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2020-21 | 84.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 2019-20 | 85.8% | 96.7% | 96.7% | - | * | 96.3% | - | - | - | - | * | 80.0% | * |

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | | Campus Percent | | State Count |
|--|----|-------------------|----|----------------|
| Graduates (2020-21 Annual Gradu | | | | |
| Total Graduates | 38 | 100.0% | 38 | 358,842 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 44,018 |
| Hispanic | 2 | 5.3% | 2 | 183,306 |
| White | 36 | 94.7% | 36 | 103,898 |
| American Indian | 0 | 0.0% | 0 | 1,195 |
| Asian | 0 | 0.0% | 0 | 18,030 |
| Pacific Islander | 0 | 0.0% | 0 | 553 |
| Two or More Races | 0 | 0.0% | 0 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 0 | 56,281 |
| Foundation H.S. Program (Endorsement) | 3 | 7.9% | 3 | 13,582 |
| Foundation H.S. Program (DLA) | 35 | 92.1% | 35 | 287,316 |
| | | | | |
| Special Education Graduates | 3 | 7.9% | 3 | 31,028 |
| Economically Disadvantaged Graduates | 11 | 28.9% | 11 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 0 | 32,809 |
| At-Risk Graduates | 11 | 28.9% | 11 | 155,884 |
| CTE Completers | 13 | 34.2% | 13 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| Academic | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|---------------------|------------|------------|-------------|------------|------------|---------------------|---------------------------|-------|----------|----------------|---------|--------|-------|
| Year | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military nt Achieve | | | | | İ | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | uates) | | | | | | | | |
| 2020-21 | 65.2% | 92.1% | 92.1% | - | * | 91.7% | - | - | - | - | * | 90.9% | - |
| 2019-20 | 63.0% | 93.3% | 93.3% | - | * | 92.6% | - | - | - | - | * | 80.0% | * |
| | | | | | | College Gradu | | | | | | | |
| College Rea | ady (Ann | ual Grad | uates) | | | | | | | | | | |
| 2020-21 | 52.7% | 89.5% | 89.5% | - | * | 88.9% | - | - | - | - | * | 81.8% | - |
| 2019-20 | 53.4% | 90.0% | 90.0% | - | * | 88.9% | - | - | - | - | * | 60.0% | * |
| TSI Criteria | Graduat | tes in Eng | lish Lang | juage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2020-21 | 56.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 2019-20 | 59.7% | 96.7% | 96.7% | - | * | 96.3% | - | - | - | - | * | 80.0% | * |
| TSI Criteria | Graduat | tes in Mat | hematics | (Annual G | iraduates) | | | | | | | | |
| 2020-21 | 45.7% | 84.2% | 84.2% | - | * | 83.3% | - | - | - | - | * | 81.8% | - |
| 2019-20 | 47.9% | 73.3% | 73.3% | - | * | 70.4% | - | - | - | - | * | 40.0% | * |
| TSI Criteria | Graduat | tes in Bot | h Subject | ts (Annual | Graduates | 5) | | | | | | | |
| 2020-21 | 40.4% | 84.2% | 84.2% | - | * | 83.3% | - | - | - | - | * | 81.8% | - |
| 2019-20 | 43.2% | 73.3% | 73.3% | - | * | 70.4% | - | - | - | - | * | 40.0% | * |
| AP / IB Met | Criteria | in Any Su | ıbject (An | nual Grad | uates) | | | | | | | | |
| 2020-21 | 21.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2019-20 | 21.1% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Associate [| Degree (A | Annual Gr | aduates) | | | | | | | | | | |
| 2020-21 | 2.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2019-20 | 2.1% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Dual Cours | e Credits | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2020-21 | 25.9% | 34.2% | 34.2% | - | * | 36.1% | - | - | - | - | * | 9.1% | - |
| 2019-20 | 24.6% | 53.3% | 53.3% | - | * | 55.6% | - | - | - | - | * | 40.0% | * |
| Onramps C | ourse Ci | redits (An | nual Grad | duates) | | | | | | | | | |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2019-20 | 4.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| | | | | | Car | eer / Mili Gradu | tary Ready lates | | | | | | |
| Career or M | lilitary R | eady (Ani | nual Grad | uates) | | | | | | | | | |
| 2020-21 | 24.2% | 55.3% | 55.3% | - | * | 55.6% | - | - | - | - | * | 72.7% | - |
| 2019-20 | 18.7% | 16.7% | 16.7% | - | * | 18.5% | - | - | - | - | * | 20.0% | * |
| Approved I | ndustry- | Based Ce | rtification | (Annual C | Graduates) | | | | | | | | |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|-------------|---------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 50.0% | 50.0% | - | * | 50.0% | - | - | - | - | * | 63.6% | - |
| 2019-20 | 13.2% | 13.3% | 13.3% | - | * | 14.8% | - | - | - | - | * | 0.0% | * |
| Graduates | with Lev | el I or Lev | el II Certi | ificate (An | nual Grad | uates) | | | | | | | |
| 2020-21 | 0.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2019-20 | 0.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduate v | with Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gr | aduates) | | | | | | |
| 2020-21 | 2.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2019-20 | 2.4% | 3.3% | 3.3% | - | * | 3.7% | - | - | - | - | * | 20.0% | * |
| Graduates | Under ar | n Advance | ed Diplom | na Plan and | d Identifie | d as a Cu | rrent Spec | ial Educa | tion Stud | ent (Annu | al Gradua | ates) | |
| 2020-21 | 4.4% | 7.9% | 7. 9 % | - | * | 5.6% | - | - | - | - | * | 18.2% | - |
| 2019-20 | 3.7% | 0.0% | 0.0% | - | * | 0.0% | - | _ | - | - | * | 0.0% | * |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | | | | | | | | | | | Two or | | | |
|-------------------------------|--------------------|----------------------|----------|----------|---------------------|----------|-------|--------------------|---|---------------------|-----------|---------------|----------------|-------|
| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| TSIA Results (Graduates >=) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | | 47.4% | - | * | 50.0% | _ | - | - | - | * | 27.3% | - |
| 5 | 2019-20 | 30.1% | 60.0% | 60.0% | - | * | 63.0% | - | - | - | - | * | 40.0% | * |
| Mathematics | 2020-21 | 19.4% | 23.7% | 23.7% | _ | * | 25.0% | - | - | - | - | * | 9.1% | - |
| | 2019-20 | 21.2% | 16.7% | 16.7% | - | * | 14.8% | - | - | - | - | * | 20.0% | * |
| Both Subjects | 2020-21 | 14.4% | 23.7% | 23.7% | - | * | 25.0% | - | - | - | - | * | 9.1% | - |
| - | 2019-20 | 16.4% | 16.7% | 16.7% | - | * | 14.8% | - | - | - | - | * | 20.0% | * |
| Completed and Received Cre | edit for College F | rep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 65.8% | 65.8% | - | * | 63.9% | - | - | - | - | * | 90.9% | - |
| | 2019-20 | 7.3% | 56.7% | 56.7% | - | * | 55.6% | - | - | - | - | * | 40.0% | * |
| Mathematics | 2020-21 | 10.3% | 52.6% | 52.6% | - | * | 50.0% | - | - | - | - | * | 63.6% | - |
| | 2019-20 | 9.7% | 43.3% | 43.3% | - | * | 40.7% | - | - | - | - | * | 20.0% | * |
| Both Subjects | 2020-21 | 4.9% | 47.4% | 47.4% | - | * | 44.4% | - | - | - | - | * | 63.6% | - |
| | 2019-20 | 4.2% | 43.3% | 43.3% | - | * | 40.7% | - | - | - | - | * | 20.0% | * |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 22.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| English Language Arts | 2021 | 12.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 12.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Mathematics | 2021 | 6.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 6.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Science | 2021 | 8.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 9.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Social Studies | 2021 | 11.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2020 | 12.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| AP/IB Results (Examinees >= | = Criterion) (Grad | des 11- [.] | 12) | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2021 | 42.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 44.7% | 44.7% | - | * | 47.2% | - | - | - | - | * | 18.2% | - |
| | 2019-20 | 76.7% | 70.0% | 70.0% | - | * | 70.4% | - | - | - | - | * | 20.0% | * |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 47.1% | 47.1% | - | - | 47.1% | - | - | - | - | - | * | - |
| | 2019-20 | 35.7% | 33.3% | 33.3% | - | * | 36.8% | - | - | - | - | - | * | - |
| Average SAT Score (Annual Gradu | lates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1071 | 1071 | - | - | 1071 | - | - | - | - | - | * | - |
| | 2019-20 | 1019 | 1060 | 1060 | - | 995 | 1068 | - | - | - | - | - | 990 | - |
| English Language Arts and Writing | 2020-21 | 504 | 536 | 536 | - | - | 536 | - | - | - | - | - | * | - |
| | 2019-20 | 513 | 546 | 546 | - | 490 | 553 | - | - | - | - | - | 490 | - |
| Mathematics | 2020-21 | 498 | 534 | 534 | - | - | 534 | - | - | - | - | - | * | - |
| | 2019-20 | 506 | 514 | 514 | - | 505 | 515 | - | - | - | - | - | 500 | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | * | * | - | - | * | - | - | - | - | - | - | - |
| | 2019-20 | 20.2 | 21.5 | 21.5 | - | 18.5 | 22.3 | - | - | - | - | - | 21.0 | - |
| English Language Arts | 2020-21 | 19.6 | * | * | - | - | * | - | - | - | - | - | - | - |
| | 2019-20 | 19.9 | 22.5 | 22.5 | - | 17.8 | 23.7 | - | - | - | - | - | 22.5 | - |
| Mathematics | 2020-21 | 19.9 | * | * | - | - | * | - | - | - | - | - | - | - |
| | 2019-20 | 20.1 | 18.4 | 18.4 | - | 18.5 | 18.4 | - | - | - | - | - | 19.0 | - |
| Science | 2020-21 | 20.3 | * | * | - | - | * | - | - | - | - | - | - | - |
| | 2019-20 | 20.5 | 22.5 | 22.5 | - | 19.0 | 23.4 | - | - | - | - | - | 20.0 | - |

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------|------------------|------------|------------|----------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit | Course Co | mpletion | (Grades 9- | -12) | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 38.0% | 38.0% | - | 34.8% | 40.5% | - | * | - | 0.0% | 33.3% | 34.0% | * |
| | 2019-20 | 46.3% | 42.2% | 42.2% | - | 22.2% | 46.0% | - | - | - | * | 50.0% | 32.5% | * |
| English Language Arts | 2020-21 | 16.3% | 8.8% | 8.8% | - | 0.0% | 11.0% | - | * | - | 0.0% | 0.0% | 2.0% | * |
| | 2019-20 | 18.2% | 10.9% | 10.9% | - | 5.6% | 11.9% | - | - | - | * | 0.0% | 5.0% | * |
| Mathematics | 2020-21 | 19.3% | 8.8% | 8.8% | - | 8.7% | 9.3% | - | * | - | 0.0% | 0.0% | 5.9% | * |
| | 2019-20 | 20.7% | 21.1% | 21.1% | - | 5.6% | 23.8% | - | - | - | * | 0.0% | 12.5% | * |
| Science | 2020-21 | 20.6% | 37.5% | 37.5% | - | 30.4% | 40.9% | - | * | - | 0.0% | 37.5% | 32.0% | * |
| | 2019-20 | 22.4% | 35.0% | 35.0% | - | 23.5% | 37.5% | - | - | - | * | 50.0% | 30.0% | - |
| Social Studies | 2020-21 | 22.8% | 16.9% | 16.9% | - | 8.7% | 19.3% | - | * | - | 0.0% | 0.0% | 5.8% | * |
| | 2019-20 | 24.6% | 21.8% | 21.8% | - | 5.6% | 24.6% | - | - | - | * | 0.0% | 10.0% | * |
| CTE Coherent Sequer | nce (Annual | Graduate | es) | | | | | | | | | | | |
| | 2020-21 | 0.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| | 2019-20 | 58.5% | 83.3% | 83.3% | - | * | 85.2% | - | - | - | - | * | 40.0% | * |
| Graduates Enrolled in | Texas Inst | itution of | Higher Ed | ucation (T | X IHE) | | | | | | | | | |
| | 2019-20 | 46.1% | 56.7% | 56.7% | - | * | 59.3% | - | - | - | - | * | 40.0% | * |
| | 2018-19 | 52.6% | 67.9% | 67. 9 % | - | 50.0% | 72.7% | - | - | - | - | - | 46.2% | - |
| Graduates in TX IHE C | Completing | One Year | Without E | nrollment | in a Devel | opmental E | Education | Course (D | ata will be | available | in January | (2023) | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

| | | Mem | bership | | Enrollment | | | |
|----------------------------------|----------|---------|----------------|-----------|------------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 257 | 100.0% | 496 | 5,402,928 | 257 | 100.0% | 499 | 5,427,370 |
| Students by Grade: | 257 | 100.070 | 450 | 3,402,320 | 237 | 100.070 | 455 | 5,427,570 |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.6% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 6.7% | 4.1% | 0 | 0.0% | 6.6% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 6.7% | 3.5% | 0 | 0.0% | 6.6% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.9% | 6.8% | 0 | 0.0% | 7.8% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 5.2% | 7.1% | 0 | 0.0% | 5.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.3% | 7.1% | 0 | 0.0% | 6.2% | 7.1% |
| Grade 6 | 41 | 16.0% | 8.3% | 7.2% | 41 | 16.0% | 8.2% | 7.2% |
| Grade 7 | 39 | 15.2% | 7.9% | 7.4% | 39 | 15.2% | 7.8% | 7.4% |
| Grade 8 | 29 | 11.3% | 5.8% | 7.9% | 29 | 11.3% | 5.8% | 7.8% |
| Grade 9 | 38 | 14.8% | 7.7% | 8.8% | 38 | 14.8% | 7.6% | 8.8% |
| Grade 9 Grade 10 | 41 | 16.0% | 8.3% | 7.6% | 41 | 14.0% | 8.2% | 7.5% |
| Grade 11 | 41 | 16.7% | 8.7% | 7.0% | 41 | 16.7% | 8.6% | 7.5% |
| | | 10.7% | 5.2% | 6.7% | 43 26 | 10.7% | 5.2% | |
| Grade 12 Ethnic Distribution: | 26 | 10.1% | 5.270 | 0.7% | 20 | 10.1% | 5.270 | 6.7% |
| | 0 | 0.0% | 0.0% | 10.00/ | 0 | 0.0% | 0.0% | 12.8% |
| African American | | | | 12.8% | 0 | | 0.0% | |
| Hispanic | 53 | 20.6% | 18.5% | 52.8% | 53 | 20.6% | 18.4% | 52.7% |
| White | 192 | 74.7% | 76.4% | 26.3% | 192 | 74.7% | 76.6% | 26.3% |
| American Indian | 2 | 0.8% | 1.0% | 0.3% | 2 | 0.8% | 1.0% | 0.3% |
| Asian | 1 | 0.4% | 0.2% | 4.8% | 1 | 0.4% | 0.2% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 9 | 3.5% | 3.8% | 2.9% | 9 | 3.5% | 3.8% | 2.9% |
| Sex: | | | | | | | | |
| Female | 138 | 53.7% | 50.8% | 48.9% | 138 | 53.7% | 50.7% | 48.8% |
| Male | 119 | 46.3% | 49.2% | 51.1% | 119 | 46.3% | 49.3% | 51.2% |
| Economically Disadvantaged | 100 | 38.9% | 40.1% | 60.7% | 100 | 38.9% | 39.9% | 60.6% |
| Non-Educationally Disadvantaged | 100 | 61.1% | 40.1% 59.9% | 39.3% | 157 | 61.1% | 60.1% | 39.4% |
| Section 504 Students | | 13.2% | | | 34 | 13.2% | | |
| | 34 12 | | 9.7% | 7.4% | 34 12 | | 9.6% | 7.4% |
| EB Students/EL | 12 | 4.7% | 4.0% | 21.7% | 12 | 4.7% | 4.0% | 21.7% |

| | | Mem | bership | | | Enro | ollment | |
|--|------------|---------|----------|-------|-------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 2 | 0.8% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 29 | 11.3% | 8.3% | 5.0% | 29 | 11.3% | 8.2% | 5.0% |
| Foster Care | 2 | 0.8% | 0.4% | 0.3% | 2 | 0.8% | 0.4% | 0.3% |
| Homeless | 4 | 1.6% | 1.0% | 1.1% | 4 | 1.6% | 1.0% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 1 | 0.4% | 0.2% | 0.3% | 1 | 0.4% | 0.2% | 0.3% |
| Title I | 3 | 1.2% | 48.8% | 64.3% | 3 | 1.2% | 49.1% | 64.3% |
| Military Connected | 22 | 8.6% | 7.1% | 3.3% | 22 | 8.6% | 7.0% | 3.3% |
| At-Risk | 85 | 33.1% | 30.0% | 53.5% | 85 | 33.1% | 29.9% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 12 | 4.7% | 4.0% | 21.9% | 12 | 4.7% | 4.0% | 21.8% |
| Gifted and Talented Education | 31 | 12.1% | 9.3% | 8.0% | 31 | 12.1% | 9.2% | 8.0% |
| Special Education | 26 | 10.1% | 10.3% | 11.6% | 26 | 10.1% | 10.8% | 11.7% |
| Students with Disabilities by Type of Primary Disability | y : | | | | | | | |
| Total Students with Disabilities | 26 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 21 | 80.8% | 64.7% | 43.0% | | | | |
| Students with Physical Disabilities | * | * | 21.6% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | * | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | ** | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 33 | 12.5% | 13.3% | 13.6% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 0.0% | 2.5% | | | | |
| Hispanic | 4 | 1.5% | 2.1% | 6.6% | | | | |
| White | 28 | 10.6% | 10.2% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 0.9% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1 | 4.0% | 14.6% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 6.7% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 20 | 17.4% | 16.0% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 18 | 8.8% | 8.8% | 18.9% | | | | |

| | | on-Speci ition Rat | | • | ial Educ Rates | ation |
|------------------------|-----------|-----------------------|-------|--------|-------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | - | 10.0% | 1.9% | - | 14.3% | 5.2% |
| Grade 1 | - | 0.0% | 2.9% | - | 0.0% | 4.2% |
| Grade 2 | - | 0.0% | 1.7% | - | 0.0% | 2.2% |
| Grade 3 | - | 0.0% | 1.0% | - | 0.0% | 1.0% |
| Grade 4 | - | 4.2% | 0.7% | - | 0.0% | 0.7% |
| Grade 5 | - | 3.0% | 0.5% | - | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 8 | 3.7% | 3.7% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 9 | 2.6% | 2.6% | 10.5% | 25.0% | 25.0% | 14.1% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | | |
|---------------------------|--------|----------|-------|--|--|--|
| Elementary: | | | | | | |
| Kindergarten | - | 19.5 | 18.7 | | | |
| Grade 1 | - | 17.5 | 18.7 | | | |
| Grade 2 | - | 12.0 | 18.6 | | | |
| Grade 3 | - | 18.0 | 18.7 | | | |
| Grade 4 | - | 19.6 | 18.8 | | | |
| Grade 5 | - | 15.0 | 20.2 | | | |
| Grade 6 | 20.3 | 20.3 | 19.2 | | | |
| Secondary: | | | | | | |
| English/Language Arts | 14.1 | 14.1 | 16.3 | | | |
| Foreign Languages | 17.5 | 17.5 | 18.4 | | | |
| Mathematics | 15.8 | 15.8 | 17.5 | | | |
| Science | 13.6 | 13.6 | 18.5 | | | |
| Social Studies | 18.1 | 18.1 | 19.1 | | | |

| | Campus | | | |
|---|-----------------------|--------|----------|----------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Total Staff | 29.5 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 27.6 | 93.7% | 57.7% | 64.1% |
| Teachers | 23.8 | 80.7% | 48.4% | 49.3% |
| Professional Support | 2.4 | 8.2% | 5.3% | 10.7% |
| Campus Administration (School Leadership) | 1.4 | 4.8% | 2.8% | 2.9% |
| Educational Aides: | 1.9 | 6.3% | 7.6% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 1.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 1.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 1.9 | 6.3% | 12.3% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.2% |
| Hispanic | 0.9 | 4.0% | 2.3% | 28.9% |
| White | 22.9 | 96.0% | 97.7% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 11.1 | 46.8% | 28.3% | 24.1% |
| Females | 12.7 | 53.2% | 71.7% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 16.2 | 67.9% | 80.3% | 72.6% |
| Masters | 7.6 | 32.1% | 19.7% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.9 | 12.1% | 7.0% | 7.9% |
| 1-5 Years Experience | 6.5 | 27.4% | 32.4% | 26.7% |
| 6-10 Years Experience | 5.5 | 23.0% | 17.8% | 20.6% |
| 11-20 Years Experience | 4.8 | 20.2% | 22.0% | 28.6% |
| 21-30 Years Experience | 3.1 | 13.1% | 18.3% | 13.2% |

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 4.2% | 2.4% | 2.9% |
| Number of Students per Teacher | 10.8 | n/a | 12.0 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 7.5 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 3.5 | 5.4 |
| Average Years Experience of Assistant Principals | 1.0 | 1.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 1.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.9 | 11.7 | 11.1 |
| Average Years Experience of Teachers with District: | 5.7 | 6.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$43,337 | \$43,337 | \$51,054 |
| 1-5 Years Experience | \$45,388 | \$44,704 | \$54,577 |
| 6-10 Years Experience | \$46,697 | \$47,333 | \$57,746 |
| 11-20 Years Experience | \$62,733 | \$59,343 | \$61,377 |
| 21-30 Years Experience | \$62,492 | \$61,358 | \$65,949 |
| Over 30 Years Experience | \$60,886 | \$60,886 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,844 | \$51,740 | \$58,887 |
| Professional Support | \$60,131 | \$58,676 | \$69,505 |
| Campus Administration (School Leadership) | \$79,316 | \$76,475 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 54.6% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Campus | | | | |
|--|--------|---------|----------|-------|--|
| Program Information | Count | Percent | District | State | |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.2 | 0.6% | 1.1% | 6.2% | |
| Career and Technical Education | 3.5 | 14.8% | 8.5% | 5.2% | |
| Compensatory Education | 2.6 | 10.9% | 13.5% | 3.0% | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | |
| Regular Education | 17.1 | 71.8% | 72.8% | 70.8% | |

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.5 | 2.0% | 4.1% | 9.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)